



**Operationalising Strategic Development Plan
for Effective Results**

**Presentation by the Government of
Timor-Leste**

Education Sector
presented by
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Minister of Education

**Timor-Leste & Development Partners Meeting
(TLDPM)**

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OUTLINE

1. **Background**
2. **Key Progress and Achievements**
3. **Key Challenges**
4. **The Way Forward**

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1. Background – Education Sector

□ The SDP 2011-2030 states that the true wealth of any nation is in the strength of its people.

□ *“Our VISION is that all Timorese children should attend school and receive a quality education that gives them the knowledge and skills to lead healthy, productive lives and to actively contribute to our nation’s development”*

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1. Background – Education Sector

□ In the first ten years we established the **basis of our Education system** from scratch.

□ **YOUNG PEOPLE** - More than half of our population is under 25 years old.

□ Right **INVESTMENT** in education for these young people will be the driving force to economic growth and development.

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1. Background – Education Sector Priority setting



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1. Background – Education Sector

□ We are committed to the attainment of the:

- **Millennium Development Goals**
- **Education for All Goals**
- **Global Partnership for Education goals**
- **Education First initiative**
- **ACP education commitment**
- **and the New Deal**

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2. Key Progress/Achievements

□ Main progress of last ten years is in the **ACCESS to EDUCATION**.

□ At Basic Education, enrolment rate went from 67%, in 2006, to 91%, in 2011.

□ Number of primary schools and secondary schools doubled.

□ Number of pre-secondary schools increased by 40%.

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2. Key Progress/Achievements

□ Approval of an extensive **legal framework in Education**.

□ National Education Act

□ Teacher Career Regime

□ Legal Framework for Administration and Management of the Basic Education System

□ Establishment of the National Agency for Academic Accreditation and Evaluation

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3. Key Challenges

□ Progress achieved in access has not been matched by improvements in the **quality of education and learning**. Major challenges remain in:

□ **Teachers**

□ **Infrastructure**

□ **Curriculum and Learning Materials**

□ **Service Delivery**

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3.1 Teachers

□ Around **half of all teachers** are undergoing intensive modular training to meet the requirements of the new teacher career regime.

□ The recognition of **voluntary teachers** will demand further training and capacity development.

□ We will introduce innovative methods to quality **teacher pre-service and in-service training** as well as to **teacher deployment**.

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3.2 Infrastructure

□ We need to **build/rehabilitate more classrooms**, especially in remote and marginalized areas, so we can provide all children with a safe and adequate learning environment.

□ By the end of 2013 the Ministry will conclude the **National Education School Mapping project**, which will provide accurate data per school, for equitable learning opportunities.

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3.2 Pre-School mapping (ongoing)



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3.2 Central Basic School mapping (ongoing)



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3.2 Filial Basic School mapping (ongoing)



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3.2 Secondary School mapping (ongoing)



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3.3 Curriculum and Learning Materials

- A new and pedagogically sound primary education curriculum will be implemented, with a special focus on early literacy and numeracy.
- Quality learning materials adapted to local context will be made available to all teachers and students.

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3.4 Service delivery

- We are undergoing an **intensive institutional and organizational reform** to ensure the capacity to deliver high quality education services at all levels.
 - New organic law – priority to capacity building at district level
 - Education Mapping - to consolidate information systems
 - Finance and Procurement systems strengthening
- Establishment of the **Joint Action for Education in Timor-Leste ACETL** to gather all stakeholders and affirm their commitment to the development of Education at the national, district and community level.

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4. The Way Forward

- Strengthening of existing partnerships ensuring
 - National ownership** – *Country owned, Country Led*
 - Focus on **capacity building** and **sustainability**
 - Mutual accountability**
 - Less Alignment versus More Integration**

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4. The Way Forward

□ **Matrices** are an important tool, which should be flexible and regularly updated in line with implementation progress.

□ Coordination with development partners should be made at Ministry level to annually identify and “*fill in the gaps*”.

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Thank you!

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